



JC Schools 7th Grade Yearly ELA Writing Standards

Overarching Standards (Taught in all units)

7.W.3.A.a-e

Review, revise, and edit writing with consideration for the task, purpose, and audience

- a. Organization and content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. Add or delete content to clarify meaning
- b. Word choice, syntax, and style: Choose appropriate, precise language for the style, task, and audience; convey the relationship among ideas through varied sentence structures
- c. Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation
- d. Use effective transitions to clarify relationships, connect ideas and claims, and signal time shifts
- e. Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others

7.SL.1.A

Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed

Unit	Priority Standards	Supporting Standards
Unit Getting Started in the Writing Workshop 30 Days	7.W.2.A.a Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative techniques a. Narrative: Develop narratives including poems about real or imagined experiences which establish and maintain a consistent point of view and include clearly identified characters, well-structured event sequences, narrative techniques, and relevant descriptive details.	

<p>Unit End Date: Oct. 4</p> <p>Unit Assessment Window: No unit assessment</p>		
<p>Unit 1</p> <p>Narrative Texts</p> <p>35 Days</p> <p>Unit End Date: Nov. 29</p> <p>Unit Assessment Window: Nov. 17-Dec. 6</p>	<p>7.W.2.A.a Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative techniques</p> <p>a. Narrative: Develop narratives including poems-about real or imagined experiences which establish and maintain a consistent point of view and include clearly identified characters, well-structured event sequences, narrative techniques, and relevant descriptive details</p>	
<p>Unit 2</p> <p>Informational Texts</p> <p>35 Days</p> <p>Unit End Date: Feb. 1</p> <p>Unit Assessment Window: Jan. 25-Feb. 8</p>	<p>7.W.2.A.b Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative techniques</p> <p>b. Expository: Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details; establish relationships between ideas and supporting evidence</p> <p>7.SL.2.A Speak clearly, audibly, and to the point, using conventions of language as appropriate to task, purpose, and audience when presenting including appropriate volume at an understandable pace</p> <p>7.SL.2.B Position body to face the audience when speaking, and make eye contact with listeners at various intervals using effective gestures to communicate a clear viewpoint</p>	<p>7.W.1.A Conduct research to answer a question; gather relevant sources, print and digital; integrate information using a standard citation system</p> <p>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation</p>

<p>Unit 3</p> <p>Argumentative/ Debate</p> <p>40 Days</p> <p>Unit End Date: April 6</p> <p>Unit Assessment Window: March 23-April 13</p>	<p>7.W.2.A.c Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative techniques c. Argumentative: Develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence, acknowledging counterclaims, and establishing relationships between claims and supporting evidence</p> <p>7.SL.2.C Plan and deliver appropriate presentations based on the task, audience, and purpose including multimedia components in presentations to clarify claims and findings and emphasize significant points</p>	<p>7.W.1.A Conduct research to answer a question; gather relevant sources, print and digital; integrate information using a standard citation system</p> <p>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation</p> <p>7.SL.1.C Acknowledge new information expressed by others including those presented in diverse media and, when warranted, modify their own views</p>
<p>Unit 4</p> <p>Poetry</p> <p>25 Days</p> <p>Unit End Date: May 11</p> <p>Unit Assessment Window: No unit assessment</p>	<p>7.W.2.A.a Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative techniques a. Narrative: Develop narratives including poems about real or imagined experiences which establish and maintain a consistent point of view and include clearly identified characters, well-structured event sequences, narrative techniques, and relevant descriptive details</p>	